



Coalition of Hamilton Indigenous Leadership

**Improving Indigenous services.
Advancing Indigenous voices.**

Indigenous Student Research Assistant

CHIL is hiring an **Indigenous Student Research Assistant – Archival** to help gather and digitize articles, reports, and other media about the Indigenous community of Hamilton.

Project Title: Indigenous Histories of Hamilton – Phase 1

Timing of November 1st, 2022, to March 31st, 2023 (Part-time, up to 15hrs/week)

Position: *Potential for extension*

Rate: \$20/hr

Project Description: The Indigenous Histories of Hamilton project is a 2-year mixed methods research study to better understand the lived realities of Indigenous Peoples living in Hamilton today.

Phase 1 of this project will focus on gathering historical data (news articles, community reports, statistical data, etc.) to document and honour the contributions of Indigenous community leaders over the past 50+ years.

The expected result of Phase 1 of this project will be the publication of multimedia resources sharing the Indigenous histories of Hamilton. These resources will document key moments in our community's development, such as the establishment and growth of Indigenous organizations, the grassroots planning behind local movements to secure and create needed Indigenous community resources, etc.

Project Goal: The goal of the Indigenous Histories of Hamilton project is to gather and publish the community care undertaken over the past 50 years to establish Indigenous community resources in Hamilton.

Job Description: The applicant for this position will support CHIL with:

- **Gathering and analyzing historical data** from local archives, web searches, interviews, community engagement, etc.
- **Ongoing Indigenous community engagement** through in-person gatherings, virtual engagement, social media, etc.

- **Supporting knowledge translation and dissemination** by contributing to the planning of reporting back to the Indigenous community of Hamilton at key project stages
- **Supporting project planning and coordination** of activities

Qualifications: The ideal candidate will be enrolled in a degree program at a Canadian university, self-identify as Indigenous (First Nations, Inuit, Metis), and is passionate about Indigenous community-driven research.

While not mandatory, the ideal candidate will have experience with gathering historical data and Indigenous community engagement.

Knowledge of the urban Indigenous community of Hamilton as well as Haudenosaunee and Anishinaabe cultural knowledge is an asset to this role.

Note: CHIL operates a hybrid work environment. While the selected candidate will primarily work from home, they must be able to travel to Hamilton for meetings and community gatherings. The selected candidate must be able to participate in weekly Zoom meetings.

To apply: Please submit your CV/resume and a short introduction reflecting on this project and how you could support this work to admin@chileadership.com

About the Coalition of Hamilton Indigenous Leadership:

CHIL is a collaborative of Indigenous organizational leaders and founded on respect and wisdom. Our primary focus is on addressing Indigenous housing and homelessness issues in the city of Hamilton. We respond to the needs of the Indigenous community by supporting our member agencies, including the Hamilton Regional Indian Centre, De dwa da dehs nye>s, Sacajawea Non-Profit Homes, Native Women's Centre, Niagara Peninsula Area Aboriginal Management Board and Ontario Aboriginal Housing Services Inc.

Preference will be given to qualified Indigenous candidates in accordance with Section 16(1) of the Canadian Human Rights Act and Section 7 of the Employment Equity Act.

First Nations, Inuit, and Métis candidates will be given priority, please self-identify.

CHIL is committed to inclusive and accessible employment practices. If you require accommodations to fully participate in our application and hiring process, please contact CHIL Administrative Assistant at admin@chileadership.com or (289) 808 - 8835

To learn more about CHIL, please visit: www.chileadership.com